Brighton Primary OSHC Weekly Program –Term 1, Week 11 – March 2021

Code:
Child-Focused (C)
Group Learning (GL)
World/National Events (W)
Parents Suggestion (PS)
Observation Book (OB)
Extension Idea (E)

Morning Experiences (7:00am-8:30am)	Monday 5h	Tuesday 6th	Wednesday 7th	Thursday 8th	Friday 9th
Breakfast (7:00am-8:00am)		A selection of cereal and toast with various toppings	A selection of cereal and toast with various toppings	**Special Breakfast** Pancakes	**Special Breakfast** Smoothies
Creative Activities (7:00am-8:30am)	**PUBLIC HOLIDAY**	Finish the Drawing	Hama Beads	Lorax	Print outs
Indoor Activities		Reading (4)	Conversation Starters (5)	Musical Bobs (3, 4)	Drawing (4)
Construction and Games		Mobilo / Lego (3, 4, LP)	Mobilo / Lego (3, 4, LP)	Mobilo / Lego (3, 4, LP)	Mobilo / Lego (3, 4, LP)
Quiet Activities		Playing Cards (5, LP)	Playing Cards (5, LP)	Playing Cards (5, LP)	Playing Cards (5, LP)

Afternoon Activities (3:10pm – 6:30pm)	Monday 5th	Tuesday 6th	Wednesday 7th	Thursday 8th	Friday 9th
Afternoon Tea (3:10 – 3:30)		Noodles	Sandwiches	Mediterranean chicken bake	Hot Dogs
Craft Activity (3:30pm – 5:00pm)		Leaf Art	Hama beads	Popsicle craft	Jewellery making
Outdoor Activity (3:30pm- 5:00pm)	**PUBLIC HOLIDAY**	Free play or Group games (3)	Free play or Group games (3)	Free play or Group games (3)	Free play or Group games (3)
Indoor/Quiet Activity (3:30pm – 6:30pm)		Drawing / card games (4, 5, LP)	Drawing / card games (4, 5, LP)	Drawing / card games (4, 5, LP)	Drawing / Nintendo (4, 5, LP)
Construction/Games (3:30pm – 6:30pm)		Train Set / Mobilo (3, 4, LP)	Mobilo (3, 4, LP)	Train Set / Mobilo (3, 4, LP)	Building blocks (3, 4, LP)
Late Snack (5:00pm-5:15pm)		Pit Bread & Dip	Corn Cob	Platter	Popcorn
Flip the dice (5:30pm – 6:30pm)		Flip the dice to see what we do as a group (4, LP, Coll, C)	Flip the dice to see what we do as a group (4, LP, Coll, C)	Flip the dice to see what we do as a group (4, LP, Coll, C)	Flip the dice to see what we do as a group (4, LP, Coll, C)
Additional Activities					

My Time, Our Place (MTOP) Outcomes

1. Children have a strong sense of identity
2. Children are connected and contribute to their world.
3. Children have a strong sense of wellbeing
4. Children are confident and involved learners
5. Children are effective communicators

MTOP Practices

Holistic approaches (H)
Collaboration with children (Coll)
Learning through play (LP)
Intentionality (I)
Environments (EN)
Cultural Competence (CC)
Continuity/transitions (T)
Evaluation for wellbeing and learning (EV)

MTOP Principles

Respect for diversity (D)
Ongoing learning and reflective practice (O)
Partnerships (PA)
High expectations and equity (HE)