

Brighton Primary OSHC Weekly Program –Week 4 TERM 4 – JULY 2020

Code:

- Child-Focused (C)
- Group Learning (GL)
- World/National Events (W)
- Parents Suggestion (PS)
- Observation Book (OB)
- Extension Idea (E)

| Morning Experiences (7:00am-8:30am) | Monday 2 nd | Tuesday 3 rd | Wednesday 4 th | Thursday 5 th | Friday 6 th |
|--|-------------------------------------|-----------------------------|---|---|---|
| Breakfast (7:00am-8:00am) | Special Breakfast PANCAKES | Special Breakfast EGGS | A selection of cereal and toast with various toppings | A selection of cereal and toast with various toppings | A selection of cereal and toast with various toppings |
| Creative Activities (7:00am-8:30am) | Scribble art | Monster envelopes | Bead craft | Hama beads | Print outs |
| Indoor Activities | Just Dance (3, LP, OB 9/09/2020) | Reading (4) | Conversation Starters (C, 1, 3, OB, LP 2/9/20) | Musical Bobs (C, LP, OB 15/9/20) | Drawing (4) |
| Construction and Games | Mobilo / Lego (3, 4, LP) | Mobilo / Lego (3, 4, LP) | Mobilo / Lego (3, 4, LP) | Mobilo / Lego (3, 4, LP) | Mobilo / Lego (3, 4, LP) |
| Quiet Activities | Playing Cards (5, LP) | Playing Cards (5, LP) | Playing Cards (5, LP) | Playing Cards (5, LP) | Playing Cards (5, LP) |

| Afternoon Activities (3:10pm – 6:30pm) | Monday 2 nd | Tuesday 3 rd | Wednesday 4 th | Thursday 5 th | Friday 6 th |
|--|------------------------------------|------------------------------------|------------------------------------|------------------------------------|----------------------------------|
| Afternoon Tea (3:10 – 3:30) | Platter | Scrolls | Damper | Fried rice | Sandwiches |
| Craft Activity (3:30pm – 5:00pm) | Sponge craft | Clown craft | Pipe cleaner roses | Party crowns | Toilet roll yoda |
| Outdoor Activity (3:30pm- 5:00pm) | Free play or Group games (3) | Free play or Group games (3) | Free play or Group games (3) | Free play or Group games (3) | Free play or Group games (3) |
| Indoor/Quiet Activity (3:30pm – 6:30pm) | Drawing / card games (4, 5, LP) | Drawing / card games (4, 5, LP) | Drawing / card games (4, 5, LP) | Drawing / card games (4, 5, LP) | Drawing / Nintendo (4, 5, LP) |
| Construction/Games (3:30pm – 6:30pm) | Lego / Mobilo (3, 4, LP) | Train Set / Mobilo (3, 4, LP) | Mobilo (3, 4, LP) | Train Set / Mobilo (3, 4, LP) | Building blocks (3, 4, LP) |
| Late Snack (5:00pm-5:15pm) | Yoghurt | Pikelets | Fruit salad | Rice cakes | Platter |
| Square Eyes (5:30pm – 6:30pm) | IPad play / Movie (5) | IPad play / Movie (5) | IPad play / Movie (5) | IPad play / Movie (5) | IPad play / Movie (5) |
| Additional Activities | | | | | |

My Time, Our Place (MTO) Outcomes

1. Children have a strong sense of identity
2. Children are connected and contribute to their world.
3. Children have a strong sense of wellbeing
4. Children are confident and involved learners
5. Children are effective communicators

MTO Practices

- | | |
|------------------------------------|--|
| Holistic approaches (H) | Environments (EN) |
| Collaboration with children (Coll) | Cultural Competence (CC) |
| Learning through play (LP) | Continuity/transitions (T) |
| Intentionality (I) | Evaluation for wellbeing and learning (EV) |

MTO Principles

- Respect for diversity (D)
- Ongoing learning and reflective practice (O)
- Partnerships (PA)
- High expectations and equity (HE)