Brighton Primary OSHC Weekly Program – Week 5 TERM 3 – JULY 2020

<u>Code</u> :	Morning Experiences (7:00am-8:30am)	<u>Monday 17th</u> (Pupil Free Day)	Tuesday 18 th	Wednesday 19 th	<u>Thursday 20th</u>	<u>Friday 21st</u>
Coute. Child-Focused (C) Group Learning (GL) World/National Events (W) Parents Suggestion (PS) Observation Book (OB) Extension Idea	Breakfast (7:00am-8:00am)	A selection of cereal and toast with various toppings	A selection of cereal and toast with various toppings	Special Breakfast HOT CHOCOLATE	Special Breakfast TOASTIES	A selection of cereal and toast with various toppings
	Creative Activities (7:00am-8:30am)	Scratchies	Jewellery Craft	Lady Bug Cubes	Hama Beads (C)	Print Outs
	Indoor Activities	Drawing (4)	Drawing (4)	Drawing (4)	Drawing (4)	Print outs (4)
	Construction and Games	Mobilo / Lego (3, 4, LP)	Mobilo / Lego (3, 4, LP)	Mobilo / Lego (3, 4, LP)	Mobilo / Lego (3, 4, LP)	Mobilo / Lego (3, 4, LP)
	Quiet Activities	Playing Cards (5, LP)	Playing Cards (5, LP)	Playing Cards (5, LP)	Playing Cards (5, LP)	Playing Cards (5, LP)

Afternoon Activities (3:10pm – 6:30pm)	Monday 17 th	Tuesday 18 th	Wednesday 19 th	Thursday 20 th	Friday 21 st
Afternoon Tea (3:10 – 3:30)	Hot Chips	Bacon & Noodle Slice	Tortilla Quiche	Lasagne	Platter
Craft Activity (3:30pm – 5:00pm)	Shark Hats	Umbrella Craft	Frog Puppets	Agamograph	Free For All Craft (E)
Outdoor Activity (3:30pm- 5:00pm)	Free play or Group games (3)	Free play or Group games (3)			
Indoor/Quiet Activity (3:30pm – 6:30pm)	Drawing / card games (4, 5, LP)	Drawing / Nintendo (4, 5, LP)			
Construction/Games (3:30pm – 6:30pm)	Lego / Mobilo (3, 4, LP)	Train Set / Mobilo (3, 4, LP)	Mobilo (3, 4, LP)	Train Set / Mobilo (3, 4, LP)	Building blocks (3, 4, LP)
Late Snack (5:00pm-5:15pm)	Yoghurt & Watermelon	Cheese & Crackers	Popcorn	Boiled Eggs with Ham, Cheese & Crackers	Cruskits
Square Eyes (5:30pm – 6:30pm)	IPad play / Movie (5)	IPad play / Movie (5)			
Additional Activities	Going to the Zoo				

My Time, Our Place (MTOP) Outcomes

1. Children have a strong sense of identity

(E)

- 2. Children are connected and contribute to their world.
- 3. Children have a strong sense of wellbeing
- 4. Children are confident and involved learners
- 5. Children are effective communicators

Holistic approaches (H) Collaboration with children (Coll) Learning through play (LP)

Intentionality (I)

MTOP Practices

Environments (EN) Cultural Competence (CC) Continuity/transitions (T) Evaluation for wellbeing and learning (EV)

MTOP Principles

Respect for diversity (D) Ongoing learning and reflective practice (O) Partnerships (PA) High expectations and equity (HE)