

Brighton Primary OSHC Weekly Program – Term 2 Week 7 – JUNE 2020

Code:

- Child-Focused (C)
- Group Learning (GL)
- World/National Events (W)
- Parents Suggestion (PS)
- Observation Book (OB)
- Extension Idea (E)

Morning Experiences (7:00am-8:30am)	<u>Monday 8th</u> <u>(Public Holiday)</u>	<u>Tuesday 9th</u>	<u>Wednesday 10th</u>	<u>Thursday 11th</u>	<u>Friday 12th</u>
Breakfast (7:00am-8:00am)		A selection of cereal and toast with various toppings	Special Breakfast Eggs	Special Breakfast Pancakes	A selection of cereal and toast with various toppings
Creative Activities (7:00am-8:30am)		Assorted Mazes (following from seesaw observation)	Friendship Bracelets	Portraits	Hama Beads
Outside Activities (Depending on weather)		Handball (3, T, OB)	Skipping (3, T, OB)	Using sport equipment (3, T, OB)	Using sport equipment (3, T, OB)
Construction and Games		Play shop (3, 4, LP)	Mobilo / Lego (3, 4, LP)	Lego (3, 4, LP)	Building blocks (3, 4, LP)
Quiet Activities		Mobilo (4)	Drawing (4)	Drawing (4)	UNO (5, LP)

Afternoon Activities (3:10pm – 6:30pm)	<u>Monday 8th</u> <u>(Public Holiday)</u>	<u>Tuesday 9th</u>	<u>Wednesday 10th</u>	<u>Thursday 11th</u>	<u>Friday 12th</u>
Afternoon Tea (3:10 – 3:30)		Platter	Toasties	Corn Fritters	Cous Cous
Craft Activity (3:30pm – 5:00pm)		Birds of a Feather	Super Splats	Castle Building	Pop Up Cards
Outdoor Activity (3:30pm- 5:00pm)		Free play or Group games (3)	Free play or Group games (3)	Free play or Group games (3)	Free play or Group games (3)
Indoor/Quiet Activity (3:30pm – 6:30pm)		Drawing / card games (4, 5, LP)	Drawing / card games (4, 5, LP)	Drawing / card games (4, 5, LP)	Drawing / Nintendo (4, 5, LP)
Construction/Games (3:30pm – 6:30pm)		Lego / Mobilo (3, 4, LP)	Mobilo (3, 4, LP)	Train Set / Mobilo (3, 4, LP)	Building blocks (3, 4, LP)
Late Snack (5:00pm-5:15pm)		Rice Cakes	Yoghurt	Popcorn	Cruskits
Square Eyes (5:15pm – 6:30pm)		IPad play / Movie (5)	IPad play / Movie (5)	IPad play / Movie (5)	IPad play / Movie (5)
Additional Activities		Cooking Cookies			

My Time, Our Place (MTO) Outcomes

1. Children have a strong sense of identity
2. Children are connected and contribute to their world.
3. Children have a strong sense of wellbeing
4. Children are confident and involved learners
5. Children are effective communicators

MTO Practices

- | | |
|------------------------------------|--|
| Holistic approaches (H) | Environments (EN) |
| Collaboration with children (Coll) | Cultural Competence (CC) |
| Learning through play (LP) | Continuity/transitions (T) |
| Intentionality (I) | Evaluation for wellbeing and learning (EV) |

MTO Principles

- Respect for diversity (D)
- Ongoing learning and reflective practice (O)
- Partnerships (PA)
- High expectations and equity (HE)