

## Brighton Primary OSHC Weekly Program – Term 2 Week 5 – MAY 2020

**Code:**

- Child-Focused (C)
- Group Learning (GL)
- World/National Events (W)
- Parents Suggestion (PS)
- Observation Book (OB)
- Extension Idea (E)

<b>Morning Experiences (7:00am-8:30am)</b>	<b><u>Monday 25<sup>th</sup></u></b>	<b><u>Tuesday 26<sup>th</sup></u></b>	<b><u>Wednesday 27<sup>th</sup></u></b>	<b><u>Thursday 28<sup>th</sup></u></b>	<b><u>Friday 29<sup>th</sup></u></b>
<b>Breakfast (7:00am-8:00am)</b>	<u>SPECIAL BREAKFAST</u> Crumpets	A selection of cereal and toast with various toppings	<u>SPECIAL BREAKFAST</u> Pancakes	A selection of cereal and toast with various toppings	<u>SPECIAL BREAKFAST</u> Eggs
<b>Creative Activities (7:00am-8:30am)</b>	Cork and pipe cleaner animals	Origami	Bookmarks	Rocket and bunny templates	Tom Boys
<b>Outside Activities (Depending on weather)</b>	Various Games (3, T, OB)	Using sport equipment (3, T, OB)	Using sport equipment (3, T, OB)	Skipping (3, T, OB)	Handball (3, T, OB)
<b>Construction and Games</b>	Mobilo (3, 4, LP)	Lego (3, 4, LP)	Building blocks (3, 4, LP)	Mobilo/Play shop (3, 4, LP)	Mobilo / Lego (3, 4, LP)
<b>Quiet Activities</b>	Reading Books (4)	Drawing (4)	Mobilo (4)	UNO (5, LP)	Drawing (4)

<b>Afternoon Activities (3:10pm – 6:30pm)</b>	<b><u>Monday 25<sup>th</sup></u></b>	<b><u>Tuesday 26<sup>th</sup></u></b>	<b><u>Wednesday 27<sup>th</sup></u></b>	<b><u>Thursday 28<sup>th</sup></u></b>	<b><u>Friday 29<sup>th</sup></u></b>
<b>Afternoon Tea (3:10 – 3:30)</b>	Lasagne with Garlic bread <i>Suggested by Madi</i>	Sandwiches	Hokkien noodles	Cheese and Crackers	Fried Rice
<b>Craft Activity (3:30pm – 5:00pm)</b>	Creating with beads	Peg people	Hama beads	Crazy monster peg craft	Paper plate unicorns or dinosaurs
<b>Outdoor Activity (3:30pm- 5:00pm)</b>	Free play or Group games (3)	Free play or Group games (3)	Free play or Group games (3)	Free play or Group games (3)	Free play or Group games (3)
<b>Indoor/Quiet Activity (3:30pm – 6:30pm)</b>	Drawing / Reading (4)	Drawing / card games (4, 5, LP)	Drawing (4, 5, LP)	Drawing / board games (4, 5, LP)	Drawing / Nintendo (4, 5, LP)
<b>Construction/Games (3:30pm – 6:30pm)</b>	Building Blocks (3, 4, LP)	Lego (3, 4, LP)	Mobilo (3, 4, LP)	Train Set / Mobilo (3, 4, LP)	Building blocks (3, 4, LP)
<b>Late Snack (5:00pm-5:15pm)</b>	Popcorn	Veggies sticks and dip	Rice cakes	SAO crackers	Cruskits
<b>Square Eyes (5:15pm – 6:30pm)</b>	IPad play / Movie (5)	IPad play / Movie (5)	IPad play / Movie (5)	IPad play / Movie (5)	IPad play / Movie (5)
<b>Additional Activities</b>					

**My Time, Our Place (MTO) Outcomes**

1. Children have a strong sense of identity
2. Children are connected and contribute to their world.
3. Children have a strong sense of wellbeing
4. Children are confident and involved learners
5. Children are effective communicators

**MTOP Practices**

- Holistic approaches (H)
- Collaboration with children (Coll)
- Learning through play (LP)
- Intentionality (I)
- Environments (EN)
- Cultural Competence (CC)
- Continuity/transitions (T)
- Evaluation for wellbeing and learning (EV)

**MTOP Principles**

- Respect for diversity (D)
- Ongoing learning and reflective practice (O)
- Partnerships (PA)
- High expectations and equity (HE)